

**SOUTHWEST INSTITUTE FOR
RESEARCH ON WOMEN**

**ANNUAL REPORT
2000-2001**

SUMMARY

During 2000-2001, SIROW continued as an interdisciplinary regional research and resource center conducting projects on southwestern issues of interest to scholars affiliated with SIROW. These projects include work on health, economy, education and culture. Funding for SIROW comes from the University of Arizona and a variety of grants from federal and private agencies. Major projects in 2000-2001 focused on aspects of drug and alcohol use and gender and health at the Mexico-U.S. border. In collaboration with the Institute for Women's Policy Research and the Women's Foundation of Southern Arizona, SIROW also produced a report on *The Status of Women in Arizona*, which received wide public attention. Additional projects dealt with regional history.

As a unit within SIROW, the Women in Science and Engineering Program (WISE) also conducted a variety of professional development and training programs serving the public schools and institutions of higher education in the region. The major project, a collaboration with the Sahauo Girl Scout Council, focused on informal education with Mexican American and American Indian elementary school girls. Additionally, WISE maintained a very active and diversified program on campus and for girls in the schools of southern Arizona.

SIROW also responded to queries from scholars, various agencies, and members of the community in the region, nation, and abroad, and hosted a variety of national and international visitors. It continued to publish a newsletter twice a year and to disseminate the results of its projects through publications and presentations.

I. SIROW ORGANIZATION AND ADMINISTRATION

In 2000-2001, Elizabeth Lapovsky Kennedy served as Director of SIROW and Janice Monk as Executive Director. During Monk's sabbatical leave in spring 2001, Research Associate, Patricia Manning provided administrative support. Other professional staff included Banu Subramaniam, Assistant Research Scientist; Sally Stevens, Research Associate Professor; Rosi Andrade, Research Associate, Marie Reyes, Assistant Research Scientist, Patricia Manning, Research Associate; Graduate Research Associates Yudith Arreguin and Sindie Spencer Kennedy. Support services were provided by Business Manager, Jo Ann Troutman, Secretary Lisa Bernal with additional support provided by Women's Studies staff Pat Hnilo, Program Coordinator responsible for WISE, Donita Vanture, Administrative Secretary, Lauren Woudstra, Administrative Secretary, and Student Assistant Tania Lanphere. Consultant assistance on special projects was provided by Honorary Research Associate, Penny Waterstone, Leyla Flores and Elena Díaz Björkquist. Additionally, Beverly Lanzetta, Nancy Mairs, and Fran Buss were Honorary Research Associates.

II. RESEARCH PROJECTS

SIROW develops and conducts interdisciplinary and inter-institutional research projects that focus on problems in the southwestern U.S. and U.S.-México border region and its cultural diversity. The projects described below reflect these priorities.

1. Women-Centered HIV Risk Reduction Research Study (COPASA for Women)

This project, directed by Sally Stevens, is supported by a grant awarded in 1997 by the National Institute on Drug Abuse (NIDA). It is a four-year, \$1,875,944 study that targets a cross section of women at risk for HIV in Tucson. The specific aims are 1) to identify HIV needs and sexual risk behaviors of women at risk for HIV; 2) to develop and field test a women-centered intervention that is based on feminist theory; 3) to assess how gender-specific economic, social, and political factors impact HIV risk behavior; and 4) to monitor HIV seroprevalence rates and changes in rates. The study aims to enroll a total of 800 female subjects (40 percent injection drug users, 30 percent crack cocaine users, and 30 percent female sexual partners of injections drug users). As of June 30, 2001 COPASA for women had enrolled over 750 women. Currently we are in the 5th year (first year no-cost extension) with project activities including the presentation and publication of the study findings. Preliminary results indicate that participants were able to significantly reduce their HIV sex and drug risk behaviors following a women-centered intervention.

2. La Cañada Adolescent Evaluation Research Study

This three-year study, directed by Sally Stevens, was funded in 1998 for \$1.2 million dollars by the Center of Substance Abuse Treatment. Its purpose is to examine the differential effectiveness of three promising treatment programs for drug using, criminally involved youth. As of July 2000, over 270 youths were enrolled in the study;

approximately 70% male and all between the ages of 12 and 17 years. Baseline (intake) data indicates significant drug use, criminal involvement, mental health issues, family and school problems as well as extensive environmental stress and trauma (i.e. involvement in drive-by shootings, have a friend violently die.) Outcome data indicates reductions in substance use and related negative behaviors. We are currently in the 4th year (first year of a two-year no cost extension) in which activities include the presentation and publication of the study's findings.

3. Persistent Effects of Treatment

This two-year contract, led by Sally Stevens for \$550,000, began in November, 2000. It involves a 24 and 30 month follow-up on the youth who participated in the La Cañada Adolescent Treatment Program and the conduct of data entry, quality assurance and data analysis on this data set. In addition, performance requirements include the presentation and publication of the study's findings. Currently we have completed approximately 50% of the 24 month follow-ups and have given numerous presentations, have one publication in preview, and several more publications in preparation.

4. Providence Community Development Evaluation Project

This three and one-half year, \$65,000 study was awarded to Dr. Stevens by Providence in January of 1997. This past year the project provided evaluation services for two communities and two schools. The aim of the evaluation component is to study the impact of the community and school development program on the behaviors of the participating community members (i.e. school attendance, deviant behavior, and grades). Outcome data indicates that the programs have had a positive impact upon the behaviors of participants.

5. Empowerment for Literacy

Drs. Rosi Andrade and Sally Stevens were awarded a \$67,000 two-year Minority Supplement grant to the National Institute on Drug Abuse (NIDA). This grant supports Rosi Andrade for a study, "Empowerment through Literacy," an addition to Sally Stevens's NIDA funded grant - "Women-Centered HIV Risk Reduction Research Study." The project offers reading groups to women with a history of drug use or connections to drug users and includes Sally Stevens as a mentor to Rosi Andrade in the area of drug research with women. Three sets of reading groups have been facilitated by Dr. Andrade and analysis of their effectiveness in empowering the women is underway. This project is currently in the first year of a no-cost extension with project activities including the presentation and publication of the study's findings.

6. Teen Substance Abuse Treatment Program Evaluation Study

This three year (\$1.0 million) grant was awarded to Dr. Stevens in December, 1999 to evaluate the EMPACT-SPC programs which serve adolescent substance users living in Phoenix, Arizona. As of December, 2001 there were 120 adolescents enrolled in

the study. This study expects to enroll 150 adolescents over 3 years with assessment points at baseline, 3, 6, 9, and 12-month post baseline. Preliminary data analysis is underway.

7. Adolescent HIV, STD, Hepatitis and TB Treatment Expansion

Dr. Stevens was awarded the evaluation component of this three-year (09/30/98 to 09/29/00) multi-agency treatment expansion grant. The evaluation component has a budget of approximately \$450,000 for the 3 years. Adolescents enrolled in drug treatment are offered expanded services in the area HIV, STD, Hepatitis, and TB. The evaluation component includes conducting a baseline, 6 and 12-month follow up assessments to examine changes in knowledge and behaviors with regard to the expanded activities.

8. Pascua Yaqui Transitional Housing Evaluation

This 26-month, \$37,000 sub-contract began in August of 1999. The Pascua Yaqui tribe provided a sub-contract to Dr. Sally Stevens to evaluate services for women and children enrolled in a transitional housing project located on the Pascua Yaqui Indian Reservation. The women and children have completed a formal residential drug treatment program prior to being enrolled the housing project. Baseline and 6 and 12-month follow-up assessments are facilitated. This project ended September 30, 2001.

9. Women and Children Residential Treatment Evaluation

This three-year (\$180,000) evaluation subcontract began in September 2000 and is funded through the Pima County Juvenile Court Center. The purpose of this evaluation is to assess women and their children as they go through residential substance abuse treatment. An outcome study - which includes a baseline and a 6 and 12-month follow-up assessment is underway - as well as a treatment process study that utilizes a qualitative approach in which the women are interviewed about their life course and context, including the treatment experience, at 6 weeks into treatment.

10. Sleep Disorders among Adolescent Substance Users

This two-year (\$200,000) evaluation directed by Sally Stevens in collaboration with Richard Bootzin of the University of Arizona Department of Psychology involves an intervention with substance-involved youth who also report having sleep disorders. It is funded through the Space and Naval Warfare Systems Center, United States Navy. The purpose of the evaluation is to examine the differential effectiveness of two interventions (standard and enhanced) on the reduction of sleep problems and the reduction of substance use among adolescents. Baseline and 3 and 12 month follow-up assessments are facilitated along with a number of biological markers (urine testing, serotonin levels, etc).

11. Youth Empowerment project “YEP”

This three-year (\$900,000) project, directed by Sally Stevens, conducted under the Tucson Urban League, is funded by the Center of Substance Abuse Prevention. Its purpose is to develop and deliver a presentation curriculum that is culturally and gender appropriate for older adolescents who are at high risk for using substances and engaging in behaviors that could lead to HIV infection. In addition the project includes an intervention process and outcome evaluation. Baseline and 6 and 12-month follow-up assessments are obtained to examine changes in behaviors of the 270 youth to be enrolled in the project.

12. Biography of Barbara Deming

With support of a \$10,000 grant from the Overbrook Foundation, Judith McDaniel, former Adjunct Professor in Women’s Studies, continued research and writing on a biography of Barbara Deming, writer and radical activist for peace, justice, and equality. The biography will provide insights into the intersections of art and politics, including treatment of Deming’s important exchanges with such figures as Martin Luther King, James Merrill, Edmund Wilson, Mary McCarthy, and Truman Capote. Recent progress on the project included investigating the period during which Deming was in prison in Albany, GA, after which she wrote her important book, *Prison Notes* and delivering a paper on Deming at the American Historical Association’s Peace History Conference.

13. Life’s Worth: Rethinking How We Live and Die

SIROW Research Associate Nancy Mairs completed *A Troubled Guest: Life and Death Stories* in October 2001. The book, published by Beacon Press, was funded by a \$50,000 grant from the Open Society Institute. It features contemplative essays on death informed by theology, disability studies, and feminist theory but grounded in personal experience. Mairs looks at assisted suicide, the death penalty and other life-and-death decisions.

14. Oral History of Mary Robinson

As Fran Buss, SIROW Research Associate, finished the editing process of *The Moisture of the Earth: The Moral Vision of an African American Sharecropper Turned Activist*, she received a \$10,000 grant from the Amazon Foundation for a new oral history project. Mary Robinson, the subject of *Moisture of the Earth* and Maria Elena Lucas, the subject of an earlier oral history work, are assisting Buss as she researches her family history, especially the family’s members who were white tenant farmers in the north. In the process, they are examining the developing meaning of race in each of their lives, doing an oral history with Buss, analyzing Buss’s family farm diaries (and comparing them to black tenant farmers and Mexican American migrant workers), writing a memoir of Buss’ oral history career, and speculating on the nature of oral history and memory itself, especially the interactions between subjects and researchers.

15. Tumacácori Mission Garden: Interpretive Histories

This project, in collaboration with the National Park Service, is researching women's relationship to landscape, emphasizing plants and gardens in southern Arizona, in order to prepare interpretive materials for distribution at Tumacácori Mission National Historic Park. The research has been conducted by SIROW Research Associate Penny Waterstone and Ms. Leyla Flores, under the supervision of Janice Monk. A draft report was prepared in summer, 2001. The project is funded by a grant from the Southwestern Foundation (\$8,992).

16. Building Across Borders: The Transborder Consortium For Research and Action on Gender And Reproductive Health On The Mexico-U.S. Border.

In collaboration with El Colegio de la Frontera Norte (COLEF) and El Colegio de Sonora (COLSON), SIROW obtained a grant of \$236,887, starting 8/1/97 ending 7/31/00, from the Ford Foundation (SIROW and COLSON) and the John D. and Catherine T. MacArthur Foundations (COLEF) to establish a consortium that is undertaking collaborative research and action with community organizations in the border region. The project is directed by Dr. Janice Monk (SIROW), Dr. Norma Ojeda (COLEF) and Maestra Catalina Denman (COLSON). The purpose of this research is to identify the strengths and needs of partners, to design an approach to conducting transborder research, and to develop a model for sustaining a workable relationship among the partners and with researchers and community agencies. Work continued in 2000-2001 to circulate publication of findings of the research-action projects. Mini-grants were also awarded to community agencies from the Eva Johnson Fund created by the consortium.

17. The Status of Women in Arizona

In collaboration with the Women's Foundation of Southern Arizona, SIROW contracted to participate in the 2000 series of "Status of Women in the US" project being carried out by the Institute for Women's Policy Research (Washington DC). The national project is supported by the Ford Foundation. The Arizona project garnered additional support from major donors Kristie Graham, Pima Community College Foundation, the College of Public Health (UA), the Office of Economic Development (UA), Women's Studies Program (ASU) and approximately 30 community organizations. The report, published in November, 2000 addresses themes of economic autonomy, political participation, health, and demography. A state-wide advisory committee included twenty women leaders. Extensive media coverage supplemented print dissemination of the report.

18. In the Shadow of the Smokestack: An Oral History of Mexican Americans in Morenci

Conducted by Honorary Research Associate Elena Díaz Björkquist, and supported by a grant of \$3,025 from the Arizona Humanities Council, this oral history project involved ten Mexican American residents of the original Morenci, Arizona, a copper mining town razed by Phelps Dodge in the late 1960s. The interviewees (ages 75 to 90+) discuss their lives during the Depression and World War II. From this documentation, a website is being created.

19. Setting the Record

As a component of the 25-20-15 Anniversaries of Women's Studies, SIROW, and WOSAC, an oral history and archival development effort was funded (\$1,200) as part of a larger grant from the Stocker Foundation. Oral histories were completed by Research Assistant Jeni Hart with Myra Dinnerstein, Karen Anderson, Judy Temple, Susan Aitken, Patricia MacCorquodale, Ruth Dickstein and Janice Monk, women associated with the founding and early development of Women's Studies and SIROW. They will be deposited in the Special Collections Department of the University of Arizona Library. Supplementary support from SIROW is devoted to sorting and preparation of documentary materials. The project is directed by Janice Monk.

III. PUBLICATIONS FROM RESEARCH PROJECTS

Caiazza, Amy B. (ed.). (2000). *The Status of Women in Arizona: Politics, Economics, Health, Demographics*. Washington, D.C.: Institute for Women's Policy Research with the assistance of the Arizona Advisory Committee. Co-Publishers: Southwest Institute for Research on Women and Women's Foundation of Southern Arizona, Tucson, Arizona.

Mairs, Nancy. (2001). *A Troubled Guest: Life and Death Stories*. Boston: Beacon Press.

Stevens, S.J., Estrada, A.L. and Estrada, B.D. (under review). HIV Risk Behaviors and Reduction in Risk Among Non-Hispanic White, Hispanic, and American Indian Adult Males Living in the Southwestern United States. *AIDS Education and Prevention: An Interdisciplinary Journal*.

Stevens, S.J., Murphy, B. S., and Estrada, B.D. (under review). HIV risk behaviors among abused and non-abused substance using adolescents enrolled in drug treatment. *Child Maltreatment*.

Stevens, S.J., Carter, T., Reinardy, L., Estrada, B., Sietz, V., Swartz, T., and Taylor, K. (in press). The Teen Substance Abuse Treatment Program: Program design, treatment issues and client characteristics. In S.J. Stevens and A. Morral (Eds) Exemplary Models for Adolescent Substance Abuse Treatment in America, Binghamton, NY, The Haworth Press.

Stevens, S.J., Hasler, J., Murphy, B.S., Taylor, R., Senior, M., Barron, M., Garcia, P., and Powis, Z. (in press). La Cañada adolescent treatment program: Addressing Issues of Drug Use, Gender and Trauma. In S.J. Stevens and A. Morral (Eds) Exemplary Models for Adolescent Substance Abuse Treatment in America, Binghamton, NY, The Haworth Press.

IV. PRESENTATIONS RELATED TO SIROW RESEARCH PROJECTS

Andrade, R., and Stevens, S.J. (2001). Reading between the Lines: Drug –Involved Women Seeking New Identities. The 63rd Annual Scientific Meeting of the College on Problems of Drug Dependence, Scottsdale, AZ., June 16-21, 2001.

Bogart, J. G., and Stevens, S.J. (2001). Legal Barriers to Empowerment and Sobriety among Drug Involved Women. The 63rd Annual Scientific Meeting of the College on Problems of Drug Dependence, Scottsdale, AZ., June 16-21, 2001.

Estrada, B.E., and Stevens, S.J. (2001). HIV Risk Behavior Outcomes among Latina Women Participating in a Women’s Centered HIV Prevention Intervention Program. The National Association for Chicana and Chicano Studies National Conference, Tucson, AZ, April 4-8, 2001.

Estrada, A., Estrada B., and Stevens, S.J. (2001). A Behavioral Model of HIV Risk Reduction for Drug Injecting Women. The 63rd Annual Scientific Meeting of the College on Problems of Drug Dependence, Scottsdale, AZ., June 16-21, 2001.

Estrada, B.D., Stevens, S.J., and Villareal-Perez, V. (2001). Social Factors and Economic Dependence: Factors Influencing HIV Risk Behaviors among Drug Involved Women. The 63rd Annual Scientific Meeting of the College on Problems of Drug Dependence, Scottsdale, AZ., June 16-21, 2001.

Monk, Janice. (2001). The Status of Women in Arizona. Community Forum sponsored by the Women's Foundation of Southern Arizona, Tucson, January, 2001.

Murphy, B.S., and Stevens, S.J. (2001). Environmental Stress among Latino and Non-Latino Adolescent Substance Abusers Enrolled in a Residential Substance Abuse Treatment Program. The National Association for Chicana and Chicano Studies National Conference, Tucson, AZ, April 4-8, 2001.

- Murphy, B.S., and Stevens, S.J. (2001). Treatment Outcomes among Adolescent Substance Abusers Enrolled in a Residential Substance Abuse treatment Program. The 63rd Annual Scientific Meeting of the College on Problems of Drug Dependence, Scottsdale, AZ., June 16-21, 2001.
- Reyes, Marie. (2001). Poster session "Girls in the SYSTEM", WEPAN Conference, Washington, D.C.
- Reyes, Marie. (2001). Presentation, "Virtual Development Center Project", WEPAN Conference, Washington, D.C.
- Stevens, S.J., Murphy, B.S. and McGrath, R. (2000). Residential Treatment for Substance Involved Women and Children: Outcome Findings. Presented at Bridging the Gap: Research and Practice of Substance Abuse Services in Arizona, Prescott, AZ, August 3, 2000.
- Stevens, S.J., Monk, J., and Dougherty, S.L. (2000). HIV/AIDS Curriculum in Colleges and Universities: Using HIV/AIDS to Explore Issues of Racism, Prejudice, Gender, Social Class and Local to Global Health. Presented at Bridging the Gap: Research and Practice of Substance Abuse Services in Arizona, Prescott, AZ, August 3, 2000.
- Stevens, S.J., and Garcia, P. (2001). Treatment Outcomes among Latino and Non-Latino Adolescent Substance Abusers Enrolled in a Residential Substance Abuse Treatment Program. The National Association for Chicana and Chicano Studies National Conference, Tucson, AZ, April 4-8, 2001.
- Stevens, S.J., and Villareal-Perez, V. (2001). HIV Risk Behavior Outcomes Among Drug Involved Women Participating in a Women Centered HIV Prevention Program. The 63rd Annual Scientific Meeting of the College on Problems of Drug Dependence, Scottsdale, AZ., June 16-21, 2001.
- Stevens, S.J. (2001). Exemplary Drug Treatment Programs for Drug Involved Juveniles: Issues and Interventions. The American Society of Addiction Medicine, Los Angeles, CA., April 19-21, 2001.
- Villareal-Perez, V., and Stevens, S.J. (2001). Differences in HIV Risk Behaviors among Latina and Non-Latina Drug Involved Women Participating in a Women's Centered HIV Prevention Intervention Program. The National Association for Chicana and Chicano Studies National Conference, Tucson, AZ, April 4-8, 2001.

V. PROFESSIONAL DEVELOPMENT AND TRAINING PROJECTS

1. Girls in the SYSTEM: (Sustaining Youth in Science, Technology, Engineering and Mathematics)

A proposal was funded by the National Science Foundation for \$819,216 to support the Girls in the SYSTEM project. This three-year collaborative project (funded 9/01/00 to 8/31/02) brings together five departments of the University of Arizona and the Sahuaro Girl Scout Council to improve science, technology, engineering, and mathematics (STEM) education for girls in grades 3-8, especially Mexican American, Native American and economically underprivileged girls in southern Arizona. The program provides after-school and summer programs, professional development workshops, workshops for parents, leadership development opportunities for adult participants and research for the evaluation of the program. The project is directed by Marta Civil (Mathematics) with co-principal investigators Katrina Mangin (Ecology and Evolutionary Biology), Mary Poulton (Mining and Geological Engineering) and Supapan Seraphin (Materials Science and Engineering). Marie Reyes (SIROW) served as project evaluator.

2. Futurebound: Increasing the Participation of Women and Minorities in Engineering.

This is a two-year program (01/01/00-12/30/01) funded with a GTE Foundation grant of \$30,000 and is co-directed by Marie E. Reyes (SIROW) and Ray Umashankar (College of Engineering) in collaboration with David May (West Campus, Pima Community College). It is designed to increase the enrollment, retention, and graduation of women and minority students, especially Hispanic and Native American students in engineering at U of A. The program involves recruiting students from high schools and Pima Community College, introducing them to an innovative, technologically-rich Summer Engineering Academy (SEA), and developing a mentoring program to link students at the University of Arizona who have transferred from Pima Community College (PCC) with current PCC students by means of improving transfer of students from the community college level to the university. During Summer 2000, the first SEA was conducted in two sessions. One hundred fifty eight applications were received and 232 requests for participation in the Summer Engineering Academy. Session I had a total of 52 students: twenty three women and 29 men and Session II had 48 students: twenty one women and 27 men.

3. Partnerships in Education and Research Initiative, Research Experience for Teachers, Supplemental Activities Grant 1

Marie Reyes, Project Evaluator, works on this NSF funded project that focuses on encouraging and retaining effective and/or novice science and math teachers in the workforce by developing teacher team leaders that are excited about inquiry-based learning. The supplemental activities will focus on 1) the enrichment of workshop activities within the High School Teacher Institute (i.e. pedagogical strategies) to address gender equity and multicultural awareness; 2) follow-up evaluation of the delivery of

exercises and labs developed during the summer High School Teacher Institute within classroom settings; and 3) interaction with industrial mentors. The goals are to provide in-service teachers with opportunities to learn about gender and cultural equity so that they can engage more effectively with the schools to foster the education of girls and underrepresented students. Furthermore, we will evaluate the effectiveness of teacher developed activities within the classroom setting. (with Kimberly Ogden, Department of Chemical and Environmental Engineering).

4. Partnerships in Education and Research Initiative: Middle School and Junior High School Mentoring Program, Research Experience for Teachers, Engineering Research Centers Supplemental Activities Grant 2

Marie Reyes, Project Evaluator works on this \$150,000 three-year NSF grant. This project strives to increase the number of students interested in math, science, and engineering careers by teaming university faculty and students and local industry with middle schools and junior high schools. Teams of university students--one majoring in science or engineering who is actively involved in interdisciplinary research through the Engineering Research Center and one majoring in science and math education will work together as student mentors. Teachers funded through the RET program of NSF will develop hands-on activities that are based on state-of-the-art science and engineering. University students will then work together with the teachers to implement these new experiments and activities in the middle school and junior high school classrooms. In addition, teachers and student mentors will develop expertise in analyzing gender and multicultural relations in their own practices and will modify these practices to achieve greater equity. Inquiry based approaches to learning will be stressed and will result in an increased interest and competence in science, technology, engineering and math amongst girls and underrepresented ethnic groups.

5. Impact of Soil Communities on Invasive Plant Species in Southern California

Banu Subramaniam prepared a successful proposal to the National Science Foundation, (\$75,000) POWRE (Professional Opportunities for Women in Research and Education) program for a project to explore the role of soil communities on invasive and native plant species in southern California. She is developing and testing two potential mechanisms of soil community dynamics that may cause the establishment of exotic species and thus the replacement of native plant species. The first mechanism, the degradation of mutualists hypothesis, postulates that exotic species have reduced dependence on soil mutualists and therefore do better in the face of disturbance. The second mechanism, the escape from pathogens hypothesis, suggests that exotic species are freed of their native soil pathogens, thereby facilitating their establishment. By exploring the relationship of soil communities with native and exotic plant species, the proposed project can add to the understanding of rangeland management. Experimental validation of these mechanisms might suggest technologies capable of improving the success of native plant restoration. Collaborators include James Bever and Peggy Schultz.

6. Native American Administrative Supplement II

Dr. Stevens was awarded a \$32,000 Administrative Supplement attached to the NIDA funded “Women’s Centered HIV Risk Reduction Study”. This supplement supported a Work-Group comprised of Native American researchers and scholars to meet and discuss research gaps in substance abuse treatment and outreach within Native American populations. Dr. Stevens served as Co-chair of this Work-Group.

7. Combating Violence Against Women on Campus

SIROW collaborated with the OASIS Center for Sexual Assault and Relationship Violence at the University of Arizona on a project funded by the Department of Justice, “Combating Violent Crimes Against Women on Campuses.” The OASIS Center received an award of \$421,000, one of 21 campuses selected nationally. SIROW partnered by awarding three mini-grants to faculty for course development (total \$2,500). In response to a call for proposals for mini-grants, awards were made to Ana Alonso (Anthropology), Linda Green (Anthropology), and Judith McDaniel (Women’s Studies) for course development.

8. Leadership in HIV Education

With support of a \$4,000 supplement to the project organized by the American Association of Colleges and Universities (AAC&U) and funded by the Centers for Disease Control, SIROW identified researchers and courses focusing on HIV/AIDS within SIROW regional colleges and universities. Women’s Studies graduate student, Sarah Dougherty, prepared a web site reporting these data which has been linked to the SIROW web site and also to the AAC&U web site. Separate funding from AAC&U supported presentations by Assistant Professor of Women’s Studies, Susan Craddock, to give presentations at AAC&U-sponsored conferences in Albuquerque and Los Angeles, building on the course, “Sex, Health and AIDS, created under an earlier award in this program.

9. Women Making Music Together

With partial support from the Stocker Foundation grant to support the 25-20-15 Anniversary of Women’s Studies, SIROW, and WOSAC, and an additional award from the Women’s Foundation of Southern Arizona, SIROW co-sponsored a performance of the nationally-acclaimed McDermott Trio, a women’s chamber music group. The concert was offered in November, 2000 as part of the Piano and Friends Series organized by the Arizona Friends of Chamber Music. It featured compositions by women. Grant funds were used to defray portion of the trio’s fee to provide tickets for high-school age women, music students, and to recruit girls for a master class offered by the Trio.

10. Sowing The Seeds: Promoting the Humanities in Our Communities

Janice Monk and Rosi Andrade were awarded an extension until 4/30/02 for the \$5,189 grant by the Arizona Humanities Council. This project provides a series of lectures and reading/discussion groups composed of Latinas and other women that find themselves removed from the mainstream of humanities-related activities due to economic, gender or cultural factors. The goals of this project are to increase participating women's knowledge and understanding of local history and cultural heritage, learn more about approaches to interpretation of history and literary work, and have the opportunity to develop and pursue skills in creative writing. Since July 2000, participants have met with guest speakers including historian and activist Raquel Rubio Goldsmith, writer Elena Díaz Björkquist, writer Patricia Preciado Martin, writer and poet Rita Magdaleno, writer Bobbi Salinas, writer and poet Connie Spittler and teacher/writer Jenni Hammond. In addition, a day-long Women's Writers' Event was held in Tubac, Arizona that included a writing workshop. Women from rural areas outside of Tucson were invited to participate. Writings throughout the project have been collected for an anthology of the Sowing the Seeds group.

VI. RESEARCH AND PROFESSIONAL DEVELOPMENT PROJECTS IN

PREPARATION

1. Sexual Offender Grant

This proposal is in the development stage. This will be a secondary data analysis application to be submitted to NIAAA. The purpose is to examine the relationship between sexual offending and substance use by utilizing an already existing data base.

2. COPASA Partners and Triads Study

This proposal is in the development stage. This will be an RO1 application to NIDA. The purpose of this study will be to evaluate an HIV prevention intervention that targets drug-involved partners and Triads.

3. Transborder Consortium for Research and Action on Gender and Health at the Mexico-US Border

In collaboration with El Colegio de Sonora, SIROW prepared a proposal to the Ford Foundation, Mexico City and Ford Foundation, New York to continue the work of the Transborder Consortium for Research and Action on Gender and Health at the US-Mexico Border. This project will be co-directed by Janice Monk and Catalina Denman. Key activities proposed include dissemination of research from the Consortium's previous work, continuation of capacity-building mini-grants, faculty development to integrate gender into public health curricula, and research and action related to health policies.

VII. PUBLICATIONS FROM PROFESSIONAL DEVELOPMENT AND TRAINING PROJECTS

Stevens, S.J. (2001). American Indian women and health. Journal of Prevention and Intervention in the Community.

VIII. PRESENTATIONS AND PANELS RELATED TO PROFESSIONAL DEVELOPMENT AND TRAINING PROJECTS

Reyes, Marie. (2001). Presentation, "Gender & Ethnicity in Science", Taking Nature Seriously Conference, University of Oregon, Eugene, OR.

Villareal-Perez, V., Goodloe, V., Cameron, M., Estrada B., and Stevens, S.J. (2001). Drug Involved American-Indian Women and Health. The 63rd Annual Scientific Meeting of the College on Problems of Drug Dependence, Scottsdale, AZ., June 16-21, 2001.

IX. WOMEN IN SCIENCE AND ENGINEERING (WISE)

The Women in Science and Engineering Program (WISE) within SIROW maintains a multi-faceted outreach program to undergraduate and graduate students at the University, to public school teachers across the state (especially in southern Arizona), and to K-12 students in southern Arizona. Several programs focus on motivating and supporting girls and young women to enter science-related careers. These include annual Expanding Your Horizons (EYH) conferences designed to stimulate the interest of girls (especially minority girls) in careers in science, mathematics, engineering and related technical fields; mentoring/job shadowing opportunities for high school girls, annually serving 35-40 pairs of girls and mentors; WISE 'EM UP mentoring partnerships for undergraduate women students with upper-level students in the same major; scholarships for gifted girls; and travel grants and prizes for student research.

WISE activities during 2000-2001 included:

1. The 19th annual Expanding Your Horizons Conference, which registered 184 girls from approximately 600 middle schools and high schools throughout southern Arizona. The conference was held March 21, 2001. Of the 184 students registered for the conference, 153 actually attended (83%) and 140 students turned in evaluations (92%). Twenty-one students were awarded scholarships to attend the conference. Funding was provided by the Amazon Foundation. Approximately 67% (94) participants were 7th and 8th graders with the total minority participation of 60%. Evaluations were quite positive with 29% strongly liking the keynote address; 67% strongly liking their first career panel; 54% strongly liking the second career panel, and 68% strongly liking their workshop. Two-thirds of the girls rated the workshops as their favorite part of the conference. Forty percent strongly liked the closing session, which included audience participation

involving individuals' experiences and the drawing of prizes; 79% of the participants would recommend this conference to a friend. The conference also included over 40 professional mentors from the community in the fields of math, science, engineering, in addition to those in non-traditional fields such as fire-fighters, paramedics, and police officers.

2. High School Mentoring Program. Two sessions of the high school mentoring program were held in November, 2000 and April, 2001. Thirty-two pairs consisting of professional women and high school students participated in the Fall, 2000 session with 56% being minorities (18 out of 32). Twenty-six pairs participated in the Spring, 2001 session with 58% being minorities.

3. A WISE wing has been established in Gila Residence Hall for a fourth year. It accommodates first and second year female students who are interested in math, science and engineering. These students are being matched with junior and senior students in the WISE'M Up Mentoring Program. Activities besides one-on-one mentoring and electronic mentoring on a national basis include workshops, seminars, socials, lectures, forums, and lunch and dinner meetings with a faculty fellow who has scheduled hours in the WISE wing to confer with students. Thirty-six students are presently matched. This has been an all girls dormitory, but will change to a co-educational dorm with separate genders on each floor.

4. WISE awards scholarships annually for young women who are high school seniors and successful in math, science, or engineering through the Harriet Silverman Scholarship Awards. Recipients for Spring, 2001 were Antje Adams, Flowing Wells High School and Meisha Binkley, Flowing Wells High School. WISE Scholarship recipients were Sarah Calhoun, Patagonia Union High School, Marilynn Gariby, San Manuel High School, and Andrea Tapia, Flowing Wells High School. Sixty percent of the WISE scholarships were awarded to minority students.

5. The Helen S. Schaefer Scholarship for Women in Chemistry has been given for the third year to an upper level undergraduate student. This award of \$500 is designed to help female students with their tuition fees. Recipients must be in good standing entering their sophomore, junior or senior years of study and have career goals in math or the sciences. Meta Mobula, a sophomore working toward her Bachelor of Science in Biochemistry, was the recipient of this year's award.

6. WISE provided judges at the Southern Arizona Science and Engineering Fair held on March 21, 2001 at the Tucson Community Center and made awards to middle school and high school female contestants who had the best projects in math, science or engineering. An award was also given to the female instructor who sponsored the most female participants at the Fair. A total of \$250 in prize money was awarded to the recipients. WISE Board members provided judges for this event.

7. WISE provided travel stipends to University students to present their research in science, math, engineering and technology at scholarly meetings. Out of \$20,000 requested for travel stipends by 42 applicants, 37 were awarded \$3700 as follows: Simone Alin, Ph.D. candidate, Geosciences; Michelle Bezanson, 4th year Ph.D., Biological Anthropology; Daniela Boassa, Graduate, Neuroscience; Gitanjali Bodner, Ph.D. candidate, Ecology and Evolutionary Biology; Suwanee Bonnmung, Ph.D. candidate, Agricultural and Biosystems Engineering; Loreto Canves, M.S., Agricultural and Biosystems Engineering; Janice Crist, Ph.D. candidate, Gerontological Nursing; Tarrah Dilley, 2nd year M.S., Pharmacology/Toxicology; Mary Doyle, 2nd year Ph.D., Nursing; Karen Feng, Senior, Physiology/Nutritional Sciences; Stacey Forsyth, 5th year Ph.D., Ecology and Evolutionary Biology; Kimberly Fultz, 3rd yr. Ph.D., Molecular and Cellular Biology; Deborah Griffis, Grad., Pharmacy Administration; Yingmei Gu, Ph.D., Chemistry; Hueyhong Hsieh, Ph.D., Agricultural & Biosystems Engineering; Amanda Jaksha, Senior, Ecology and Evolutionary Biology; Dominique Jennings, Senior, Biochemistry; Jennifer Johnson, Graduate, Psychology; Kasi Kiehlbaugh, 2nd yr. Ph.D., Chemical Engineering; Korine Kolivras, Ph.D., Geography; Julie Kunen, Ph.D., Anthropology; Rachael LaBell, Grad., Chemistry; Stacey Lengyel, Grad., Anthropology; Sanchao Liu, 5th year Graduate, Chemistry; Nidhi Mahendra, 4th yr. Ph.D., Speech and Hearing Sciences; Brooke McGuire, 3rd year Ph.D. Biomedical Engineering; Larissa Nonn, 2nd yr. Ph.D., Pharmacology and Toxicology,; Catherine O'Reilly, Ph.D., Geosciences; Anne Marie Paquette, Junior, Geosciences,; Kimberly Powers, Ph.D. Ecology and Evolutionary Biology; Sally Purdom, 2nd yr. Ph.D., Genetics; Delores Robinson, 4th year Ph.D., Geosciences; Aviva Sussman, 4th year Ph.D., Geosciences; Michele Taylor, 3rd year Ph.D., Cancer Biology; Rebecca Theilman, Ph.D., Optical Sciences; Kelli Valdez, 2nd yr. Ph.D., Physiological Sciences; Claudia Walecka-Hutchinson, Ph.D., Soil, Water and Environmental Science.

8. Two WISE Board meetings are scheduled annually (September and March) with internal and external community members representing math, science and engineering. There are presently twenty members on the Board. The first WISE retreat was held in May, 2000 to determine the appropriate mission statement, vision statement and objectives of WISE. Through several strategic planning sessions conducted by UA Human Resources, WISE was able to develop a new mission statement and goals and objectives for the program.

9. WISE coordinated four summer internships with outside companies, Tucson Electric Power and Veeco Corporation to provide participants in the WISE'M Up program offering work experience in the fields of chemical and electrical engineering and computer science.

In addition to these regular programs, major grants have been received from the Amazon Foundation for EYH, Research Corporation and Tucson Electric Power for general support of WISE. Internal funding for this program has been provided by the College of Agriculture, the College of Architecture, the College of Business, the College of Engineering, the College of Medicine, the College of Science and the College of

Nursing. The Women's Studies Advisory Council has also supported scholarships for high school students.

X. SERVICES TO SCHOLARS AND THE COMMUNITY

SIROW provides an array of miscellaneous services that range from supplying information on funding sources and connecting scholars with their peers to responding to requests for information from students and community members, and disseminating information on women on campus, to SIROW regional coordinators, and to the community through presentations and the media.

Through its membership in the National Council for Research on Women, and independently, SIROW also maintains connections with other research centers on women and women's studies programs.

Among services provided to scholars and the community in 2000-2001 were:

- Arizona Council for Economic Conversion - recommended speakers
- Family Counselling Agency, Tucson. Identified research on domestic violence
- Filmmaker, Nancy Kelly (referred by NM Humanities) consulted re sense of place and identity
- Southern Arizona AIDS Foundation - reviewed Latina programs
- White House Office on Women - participated in Arizona leaders conference call
- Amazon Foundation - participated in focus group on feminism, spirituality, and social justice
- Pima County-Tucson Women's Commission - consulted on women's history museum development
- Women's Foundation of Southern Arizona - consulted re public policy advocacy development
- Television and press interviews re *Status of Women in Arizona* report
- Consulted with Social Sciences librarian re Arizona electronic atlas development
- Consulted with Pat Jerido, MS Foundation re project development
- Consulted with Ann Schneider, US Department of Education on evaluation study in international education
- Andrea Herrera, University of Colorado, Colorado Springs - re curriculum consultant
- University of Pennsylvania - re Women's Health Directory
- Gail McBride, Medicine of the Americas - re potential authors
- Patricia Nolan, Texas Women's University - re WISE programs
- Angela Kabric, Arizona International University - re sources on women in Southeast Asia
- Esther Lichti, Texas Tech University - re sources for film funding
- Senzil Nawid, University of Michigan - re grant proposal review

- Julie Yoder, Arizona Humanities Council - re newsletter story
- Mishuana Goeman, Stanford University - re resources at U of Arizona
- Anita Fellman, Old Dominion University - re tenure clock policies
- Carole Boyce Davies, Northwestern University - re Caribbean institute
- Inge Struder, London School of Economics - re research opportunities in Arizona
- Jeanne Harvey, University of Idaho - re establishing women's studies program
- B. Cook, University of Oregon - re southwestern women writers and environmental justice

XI. VISITORS TO SIROW

SIROW received a number of visitors during the year who were interested in reviewing our programs, discussing specific projects, pursuing discussions related to their own research, or contributing to one of SIROW's programs.

Visitors to SIROW included:

Sharon Kinsman (sabbatical scholar in residence), Bates College
 Esther Njiro - University of Venda, South Africa
 Heidi Hartman - Institute for Women's Policy Research, Washington DC
 Kate Cloud - University of Illinois at Urbana Champaign
 Paul Messerli, University of Bern, Switzerland
 Mangala Shrestha, Tribhuvan University, Nepal
 Barbara Bixby, Arizona International College
 Barbara Crifford, R.N., nurse midwife
 Dora Barrancos, professor of Women's Studies, Buenos Aires, Argentina
 Patricia Reagan, University of Utah
 Marta Meana, University of Nevada-Las Vegas
 Elias Duryea, University of New Mexico
 Bonnie Dill, The Ford Foundation consultant

Appendix I

Faculty Publications

(In addition to SIROW related publications)

Janice Monk

Book Chapter:

Monk, Janice. (2001) "Many Roads: The Personal and Professional Lives of Women Geographers," in Pamela Moss (ed.). *Placing Autobiography in Geography*, Syracuse: Syracuse University Press.

Refereed Articles:

Monk, Janice. "Continuities, Changes, and Challenges: Contemporary Geography in the United States," Accepted for publication in *Documents d'Análisi Geografica* (to appear in Spanish translation) (*forthcoming*).

Monk, Janice. (2000) "Looking Out/Looking In: The 'Other' in the *Journal of Geography in Higher Education*," *Journal of Geography in Higher Education*, 24(2) 163-177.

Monk, Janice. (2000) "Internationalising Geography in Higher Education: Towards a Conceptual Framework" (I. Shepherd, J. Monk, and J. Droogleever Fortuijn), *Journal of Geography in Higher Education*, 24(2) 285-298.

Other Publications

Monk, Janice. "Teaching the 'Other': Linking Knowledge, Emotions and Action," *Treballs de la Societat Catalana de Geografia* (in press).

Monk, Janice. (2001) "Gender and Feminist Geography" in Paul B. Baltes and Neil Smelser (eds.). *International Encyclopedia of the Social and Behavioral Sciences*, Oxford: Elsevier, 9: 5924-5929.

Monk, Janice, Rickie Sanders, Peg Killam Smith, Julie Tuason, and Pamela Wridt. (2000) "Finding a Way: A Program to Enhance Gender Equity in the K-12 Classroom," *Women's Studies Quarterly* 28(3/4), 171-181.

Banu Subramaniam

Subramaniam, Banu, James Bever, Peggy Schultz. "Global Circulations: Nature, Culture and the "Possibility of Sustainable Development." In *Development of Post-Development: Which way for Women and Development?* Kriemild Saunders, ed., Zed Books, London (*forthcoming*).

- Subramaniam, Banu. "Imagining India: Religious Nationalism in the Age of Science and Development." In *Women, Culture and Development: Towards a New Paradigm*. Priya Kurian, Kum-Kum Bhavnani, and John Foran eds. Zed Books, London (forthcoming).
- Subramaniam, Banu. (2001) "And the Mirror Cracked: Culture in the Scholarship of the Sciences." In *Feminist Science Studies: A New Generation*. Marale Mayberry, Banu Subramaniam, Lisa Weasel eds. New York/London: Routledge.
- Mayberry, Maralee, Banu Subramaniam, Lisa Weasel eds. (2001) *Feminist Science Studies: A New Generation*. New York/London: Routledge.
- Mayberry, Maralee, Banu Subramaniam, Lisa Weasel. (2001) "Adventures Across Natures and Cultures." In *Feminist Science Studies: A New Generation*. Marale Mayberry, Banu Subramaniam, Lisa Weasel eds. New York/London: Routledge.
- Subramaniam, Banu. (2001) "The Aliens Have Landed! Reflections on the rhetoric of Biological Invasions." *Meridians: Feminism, Race, Transnationalism*, vol. 2, no. 1, pp. 26-40.
- Subramaniam, Banu. (2000) "Archaic Modernities: Science, Secularism, and Religion in Modern India." *Social Text* 64, Vol. 18, No. 3.
- Subramaniam, Banu and Michael Witmore. (2000) "Cross-Pollinations: Tropes and Consequences in Scientific Writing." In *(Re)Visions: Feminist and Gender Theory at the Turn of the Century*. Gail Currie and Celia Rothenberg, eds. Lexington Books, Lanham, Mass.
- Subramaniam, Banu. (2000) "Biology: Overview" in *Routledge International Encyclopedia of Women: Global Women's Issues and Knowledge*. Cheris Kramarae and Dale Spender eds. Routledge.
- Subramaniam, Banu. (2000) "Snow Brown and the Seven Detergents: A Meta-Narrative on Science and the Scientific Method." *Women's Studies Quarterly*, Vol. XXVIII. Numbers 1 & 2.
- Reprinted in:* Women, Science and Society: The Critical Union. Sue V. Rosser ed., Teachers College Press, 2000.
- Reprinted in:* Women, Science and Technology. Mary Wyer, Mary Barbercheck, Donna Cookmeyer, Hatice Ozturk, and Marta Wayne eds. Routledge, Fall 2000 (forthcoming).

Appendix II

Additional Scholarly Presentations

Janice Monk

"Gender in the Landscape: Expressions of Power and Meaning," Gender and Environment Colloquium Series, University of California, Davis, June, 2001.

"Teaching the 'Other': Linking Knowledge, Emotions, and Action," Catalan Geographical Society, Barcelona, Spain, March 2001; Geographical Institute, University of Berne, Berne, Switzerland, April, 2001; Geographical Institute, University of Zurich, Zurich, Switzerland, May, 2001.

"Trends in Feminist Geography" - Graduate student seminar, University of Berne, Berne, Switzerland, April, 2001.

"Gender in the Landscape" Department of Geography, Autonomous University of Barcelona, Barcelona, Spain, March, 2001.

"Women's Words, Women's Worlds: The American Geographical Society ca. 1900-1970," Association of American Geographers, New York, February, 2001.

"Many Roads: The Personal and Professional Lives of Women Geographers," Department of Geography, Arizona State University, February, 2001.

"Many Roads: Intersections of the Personal and Professional in the Lives of American Women Geographers," Paper presented at the International Geographical Congress, Seoul, August, 2000.

Discussant, Plenary Session, "Postmodern Culture, Space, and Place," (Papers by David Harvey and Jean-Robert Pitte), International Geographical Congress, Seoul, August, 2000.

Other Meeting Participation

Participated in State "Status of Women" Report discussion groups, Institute for Women's Policy Research, Washington, DC, June, 2001.

Represented Association of American Geographers at Canadian Association of Geographers Annual Meeting (Montreal, May-June 2001).

Sally Stevens

Stevens, S.J., Estrada, A.E., and Estrada, B.D. Regional Issues in Minority Women's Health. Presented at the Gender, Culture and Sexual Health: Fostering Regional Leadership in Higher Education, Tucson, AZ, March 29-30, 2001.

Banu Subramaniam

"Alien Nation: Reflections on Biological Theories of Invasion." National Women's Studies Association, June 14, 2001.

"Transnational Nationalism: The Emergence of Hinduism Online." National Women's Studies Association, June 14, 2001.

"Feminist Science Studies." Pacific Sociological Association, April 1, 2001.

"The Aliens are Coming! Reflections on Theories of Biological Invasions." Taking Nature Seriously: Citizens, Science, and the Environment. February 26, 2001.

"Finding Tropes in the Field: A Rhetoric of Science in Action." Taking Nature Seriously: Citizens, Science, and the Environment. February 26, 2001.

"The Science Question in Women's Studies." Workshop Organizer and Presenter. The Future of Women's Studies Conference. University of Arizona, October 20, 2000.

Appendix III

University, Professional, and Community Service

Janice Monk

Two-year review committee, Maria Carmen Lemos, University of Arizona
Member, Advisory Board, Women's Foundation of Southern Arizona
Planning Committee, Community Forum, Women's Foundation of Southern Arizona
Participant, focus groups, Amazon Foundation
Member, Foreign Travel Grant Committee, Office of International Programs
Member, WISE Board
Participant, Evaluation of OASIS Department of Justice Project
Student Committees: Louise Every (MA, Geography); Sindie Kennedy (MA, Women's Studies); Elaine Mariolle (Ph.D., Geography); Kristine Peleg (Ph.D., English); Cynthia Pope (Ph.D., Geography)
Vice President (Jan-June), Association of American Geographers
Executive Committee Member (Jan-June), Association of American Geographers
Member, Long Range Planning Committee, Association of American Geographers
Member (Jan-June) Association Archives and History Committee, Association of American Geographers
Newsletter Editor, Commission on Gender and Geography, International Geographical Union
Board Member, National Council for Research on Women
Proposal Reviewer: National Science Foundation
Reviewer, Quality Recognition Awards, Girls Scouts of the USA
Member, Editorial Boards, *ACME* (electric journal of critical geography); *International Research in Geographical and Environmental Education*; *Treballs de la Societat Catalana de Geografia*; *Women's Studies International Forum*
Member, Editorial Advisory Board: *Australian Geographical Studies*; *Gender, Place and Culture*
Co-editor, Routledge (London) book series, *International Studies of Women and Place*
Co-editor, University of Arizona Press books series, *Society, Environment, and Place*
Manuscript reviewer: *Journal of Rural Studies*; *Documents d'Analisis Geografica*; *International Research in Geographical and Environmental Education*
Promotion and/or promotion and tenure reviewer: Valerie Preston, York University, Canada; Louise Johnson, Deakin University, Australia; Orna Blumen, University of Haifa, Israel; Joos Droogleeveer Fortuijn, University of Amsterdam; Karen Morin, Bucknell University; Karen falconer Al-Hindi, University of Nebraska at Omaha; Meghan Copy, SUNY Buffalo; Mills College
Consultant: MS Foundation project development

Patricia Manning

Kathy Hendrickson, Public Affairs Office of Federal Women's Programs: Consulting regional gender issues for Border Patrol trainees

Monthly consultation and coordination of student, faculty and community volunteers for Alternatives to Violence Project (AVP) workshops, and facilitation of (monthly) weekend-long workshops (in English and Spanish) and monthly Reunions with inmates

Regular liaison duties with Arizona State Prison Complex-Tucson officials about AVP

Consulting with Jacqueline Sharkey of Journalism Dept. about gender implications in regional reporting on current issues like immigration, health insurance access

Consulting with faculty and staff of Interfaith Seminary around feminism, spirituality and social justice

Coordination of and co-presentation of session on linking research-for-action and rural health outreach at the Future of Women's Studies Conference

Regular meetings with technical support coordinator of Rural Health Office around mutually informing our outreach

Participation in planning with AFSC staff and community volunteers for Reintegration Project for formerly-incarcerated women

Presentations to AIC classes on gender implications of current criminal justice practices

Research design and bibliography discussions with graduate students in Public Health

Participation in planning committee with Public Health, Family & Community Medicine, and College of Nursing representatives on grant proposal submissions to CDC

Participation in regular meetings of the Interdisciplinary Working Group on Community health Promotion

Consulting with representatives of the Latina Leadership Project of the Southern Arizona AIDS Foundation

Participation in advocacy training and legislative visit with community health promoters, sponsored by the Arizona Women's Cancer Network

Meeting with Girl Scouts Council for progress report on summer camp plans

Participation in Empowerment Through Literacy Meet-the-Author Reading Circle & Discussion

Participation in Amazon Foundation focus groups for Feminism, Spirituality and Social Justice Project

Presentation to Miranda Joseph's class on Prisons

Panelist and presenter on restorative justice and critiques of current criminal justice system at Collective Action Conference

Participation in Sowing the Seeds community women writers' group

Participation in Family and Community Development Center Information Fair

Consulting with Brewster Center Management about mediating personnel/labor dispute

Consulting with AFSME and Jobs With Justice representatives about Brewster Center dispute

Attending statewide Latina Retention Forum

Participation in and helping organize a session on issues in Distance Learning Conference

Marie Reyes

Women in Engineering Programs Advocates Network (WEPAN) Conference 2001

Multicultural Subcommittee, WEPAN

AWISSAZ-WISE Mentoring Luncheon project, Planning Committee

Writing funding proposals for mentoring luncheons

Grant proposal collaboration for Arizona Board of Regents grant for multi-institutional curriculum planning

Worked with Susie Bowers (Engineering Ambassadors) to provide visits from engineering students to local schools during Engineering Week 2001

Worked as liaison between engineering students in VDC project and rural health professionals in local community

Search Committee member for SIROW researcher position.

Women of Color Task Force, Women's Studies

Gender and Ethnicity Course Presentation at Distance Learning Workshop 2001

Advisor and community liaison for Virtual Development Center students

Commission on the Status of Women Member

Flandrau K-12 Education Advisory Committee

Sally Stevens

Member, Peer Review Committee, Academic Professionals, SIROW/Women's Studies

Member, Appointed Personnel Organization Council

Co-Instructor, Indv 102 Sex, Health and Aids